

## Summer Reading & Information Sheet

### Advanced Placement United States History

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Advanced Placement United States History will allow each student to achieve two goals. The first goal will be allowing each student an opportunity to gain a much deeper and more analytically oriented understanding of American history than has been previously experienced. Secondly, the course will enable the student to take the College Board AP examination administered in May of 2005. The AP examination is not part of the course grade and is not required as a component of the course, but will be emphasized and recommended. The examination will cost each student approximately \$75. Those scoring high enough on the exam will be able to receive college credit.

Text: James A. Henrietta, *America's History*, 5<sup>th</sup> ed. This text is written at a college level. During the year the class will endeavor to cover a chapter or roughly thirty to forty pages a week.

- Note: You and your parents are required to read and sign the AP United States History Contract in order to enroll in this course.



#### Summer Reading and Writing Assignments: *(complete in the order listed)*

I. Read the first three chapters of the text. Make sure you do this. The class begins with Chapter 4 with the assumption you have done the reading. If you do not, you will fall behind the first day of class and *will not* catch up.

II. After reading chapters 1-4 read *AP U.S. History Test Review Materials* packet pgs. 1-6 and complete all '**Key Terms and Concepts**' on pages 4 and 6. (There are a total of 64 terms & concepts)

Please number the terms, underline, and then define. *(see example below)* **Do not type the Key Terms & Concepts- neatly hand-write them. They will not be accepted if typed.**

KTC example:

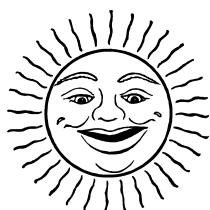
1. Mesoamerica: define, define, define, define, define, etc.

III. Read the *Federalist Number 10*. After reading the *Federalist Number 10* write a detailed three page analysis of the document that addresses this question (prompt):

*According to Madison a large republic is "better" or "safer" than a small republic. Why did Madison take a negative view on "factions" and what correlation does the size of a republic have to the "factions" that will arise within it.*

The paper must be typed, double-spaced, size 12 font, with one-inch margins.

III. Purchase Michael Shaara's The Killer Angels. We will read this book as a class during the 1<sup>st</sup> Trimester. The entire class must be reading the same edition so please make sure the book your purchase is the paperback with the ISBN# 0345348109. The book will cost approximately \$8.00. This book is a historical novel. Killer Angels is one of the most enjoyable works of historical fiction ever produced and has been very influential in the study of American history. Your only written assignment for this is after reading the novel select one of the main 'characters,' Lee, Longstreet, Pickett, Buford, Hancock, or Joshua Lawrence Chamberlain, and using one of the chapters about that person, write a one page analysis on the role that person played in the outcome of the battle of Gettysburg. *This will be due about midterm of 1<sup>st</sup> trimester so it does not need to be written over the summer.*



## Extra Credit Summer Fun!

Here is an easy way to earn a small amount of extra credit even before the class begins. Students travel or go on vacation over the summer and take some of the summer reading with them. Take a picture of yourself with either your text, Federalist #10, or *The Killer Angels* in an interesting vacation location. If you do not travel over break then have your picture taken somewhere interesting or doing something out of the ordinary while doing your reading. Have fun with it! We will make a bulletin board of all the fun places you read.

### Materials Needed for Class:

- Text and supplemental Document Readers.
- Michael Shaara's The Killer Angels
- Upton Sinclair's *The Jungle*. (*This does not need to be purchased and read until near Christmas Break*)
- 3-ring hardcover binder (3 or 5 inch)
- Valid email address

### Fees:

- Paperback books
- AP exam in May, approximately \$75.

### Grades and Evaluation:

- Late work not accepted unless there is a valid reason. (i.e. death in the family, prolonged illness, etc.)
- All summer work is due on the first day of class.
- Your grade for the course is separate from the AP exam grade.
- Those students receiving a "C-" or lower during the first interim report will be placed on probation for the remainder of the trimester. A student receiving a "C-" or lower grade for a trimester will be transferred to the next level of the class. Students must continue to meet this standard in order to continue in the Honors and AP courses.
- Depending on how well you do on the AP exam you will receive credit from most colleges and universities in the United States, saving you and your parent's tuition money.

You can contact Mr. Flint during the summer by emailing him: [cflint@cls.k12.oh.us](mailto:cflint@cls.k12.oh.us)

You can also view Mr. Flint's AP U.S. History website at: [www.cls.k12.oh.us/chs/flint](http://www.cls.k12.oh.us/chs/flint)